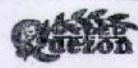




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UPLOADED
 Date/Time: NOV 09 2022
 By: Okuel 4:57 PM
 Ref. no. DM 923.s. 2022

06 November 2022

DIVISION MEMORANDUM
 DM No. 923, s. 2022

**RESCHEDULING OF 2022 SEARCH FOR BRIGADA ESKWELA BEST
 IMPLEMENTING SCHOOLS AND OTHER BRIGADA
 ESKWELA ACTIVITIES**

To: Assistant Schools Division Superintendents
 Division Chiefs
 SHIGOs
 School Heads
 Brigada Eskwela Coordinators
 All Others Concerned

- In line with the Central Office Memorandum signed by the Undersecretary and Chief of Staff of the Secretary, Epimaco V. Densing III with the subject, Reschedule of the Conduct of the Trainings, Workshop, Seminars, and participation to meetings and other engagements that will require officials and employees to leave their work stations, mandating that only activities related to enrolment and opening of classes shall be allowed, Brigada Eskwela 2022 with the theme **“Brigada Eskwela: Tugon sa Hamon ng Ligtas na Balik-Aral”** scheduled to have its district-level, congressional, and division-level search for the 2022 Brigada Eskwela Best School Program Implementers validation from August 29 – October 07, 2022 is moved as follows:

Desk Validation of Entries	November 14 – 18, 2022
Division Level Validation	November 21 – December 2, 2022

- Submission of winning entries for each District is due on November 11, 2022. Winning entries shall submit a **video presentation maximum of ten (10) minutes (mp4 format), and the pdf format file of their MOVs in a magazine type but not necessarily a coffee table book.** Please use this format for your entries:

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District_School Name_School Level_School Category **(Pagbilao 1_Talipan NHS_Secondary_Mega School).**

3. Further, entries-winners from the district level must be sent through the link provided:

<https://tinyurl.com/BE-2022SmallSchoolElementary>

<https://tinyurl.com/BE2022SmallSecondary>

<https://tinyurl.com/BE2022MegaElementary>

<https://tinyurl.com/BE2022MediumElementary>

<https://tinyurl.com/BE2022LargeElementary>

<https://tinyurl.com/BE2022MegaSecondary>

<https://tinyurl.com/BE2022MediumSecondary>

<https://tinyurl.com/BE2022LargeSecondary>

4. Due to time constraints, there will be no more congressional search rather the desk validation of the district-level winners will be automatically submitted to the Division Office for validation.
5. Desk and physical validators of the shortlisted schools will be as follows:

Elementary Level	Secondary Level
Chairperson: Regina V. Marino	Chairperson: Raul R. Agaran
Members: Mary Joyce P. Salamat	Members: Paul Clifford N. Marquez
Gilbert C. Alva	Arvin P. Repaso
Abner Pureza	Joseph Jarasa
Soren Pabella	Ma. Teresita Abella
Glenda Verdan	Leah Perez

6. Expenses incurred during their validation is chargeable to MOOE and other local funds subject to the usual government accounting rules and regulations.
7. Awarding and announcement of the Division Brigada Eskwela 2022 Best Implementer will be held on December 07, 2022 coinciding with the annual Gawad

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Gintong Binhi. It will be attended by representatives of winning schools, the school head, BE school coordinator, and a partner representative. Expenses incurred during this activity shall likewise be charged to MOOE and other local funds subject to the usual government accounting rules and regulations.

8. Attached hereto is the 2022 Brigada Eskwela Program Search for Best School Implementer Scoresheet for use in different levels.
9. For strict compliance and implementation.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

sgod/smn/11/06/22

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'BRIGADA ESKWELA PROGRAM 2022
 SEARCH FOR BEST IMPLEMENTING SCHOOLS
 VALIDATING AND SCORE SHEET

NAME OF SCHOOL: _____ SCHOOL ID: _____
 LEVEL: _____ BE CATEGORY: _____
 SCHOOL ADDRESS: _____ DISTRICT: _____
 NAME OF SCHOOL HEAD: _____ CONTACT NUMBER: _____
 BRIGADA ESKWELA COORDINATOR: _____ CONTACT NUMBER: _____
 PSDS: _____ SHIGO: _____
 TOTAL POPULATION: _____ NUMBER OF STAFF: _____ TOTAL ENROLMENT: _____

A. BRIGADA ESKWELA SCHOOL PREPARATION EFFORT (25%)

This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center

Component	Means of Verification	Score Allocation	Score
Cleanliness (school is seen with conducive environment free from all the hazardous elements which may hinder learners to have a beneficial location to study)	with pictures of the school surroundings conducive for learning	1	
	Output showing school being prepared for the coming school year	1	
	soft copy of documentation of activities	1	
	pictures of turnover activities of donations	1	
	copies of certificate of donations and acceptance, deed of donations and acceptance	1	
Sanitation (school has maintained a good health program for its learners and staff - well maintained restrooms and a good supply of water)	showed a school health program as the school prepares for the full implementation of face to face	1	
	With stocks of health kits for emergency purposes	1	
	with documentation of learners observing the minimum health protocols in school	1	
	has maintained the restrooms with good water supply	1	
	with good source of water supply	1	
Wash in School Program	1 star = 2 pts. 2 stars = 3 pts. 3 stars = 5 pts	5	

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Compliance to Health Protocols (school maintains a mechanism to comply to the minimum health protocols asked by the IATF)	With School Logarithm in response to the prevention of Covid-19	1	
	Documentation on how learners and staff observe minimum health protocol as mandated by the IATF	1	
	Availability of health kit materials per classroom	1	
	showed a plan for weekly disinfection per classroom	1	
	has available equipments used to observe minimum health protocols (infrared and digital thermometer, pulse oximeter, thermal scanner.	1	
School Safety and Disaster Preparedness (school has accomplished the requirements and guidelines to have a safe learning facility, how to manage disaster and how to educate learners about risk reduction and resilience)	has an evacuation/exit plan and postings of directional signage	1	
	Posted a directory of emergency contact numbers of relevant agencies in every classroom	1	
	Staff and learners have their identification cards worn properly with the school premise	1	
	Has a database of learners with contact details of their immediate family members.	1	
	Vital school records are placed in a secured and safe location	1	
TOTAL		25	

B. BRIGADA ESKWELA PARTNERSHIPS ENGAGEMENT ACTIVITIES – 25%

This pertains to the kind/impact of partnership activities which may be measured in terms of the number of learners/teaching and non-teaching personnel who benefitted from the activities, this includes the partnership activities concerning the Brigada Pagbasa Program of the School

Component	Means of Verification	Score allocation	Score
Brigada Eskwela and Brigada Pagbasa Program Readiness	Action Plan and Work Plan	1	
	Compliance to Timeline	1	
	Availability of BE Documents as filed	1	
	Accuracy of BE Reports to DPDS, Inventory Slips and Acknowledgement Receipts	1	
	Liquidation of all expenses	1	

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<i>Engagement of all education stakeholders (present at least 2 established partners in each group)</i>	LGU (Barangay, City, Provincial, SK)	1	
	NGOs and Professional Associations	1	
	Private Sector (Corporate Foundations, Companies, etc.)	1	
	Alumni Associations	1	
	Government Agencies	1	
<i>Community and Parents Involvement</i>	has initiated school literacy and numeracy activities and interventions	2	
	has done capacity building for parents on how to implement the reading programs at home	2	
	presented a documentation of collaboration with parents and other stakeholders on the implementation of the reading program	2	
	conducted feed backing mechanisms to identify gaps and lessons learned in the implementation of the program	2	
	identified groups of partners tapped in the implementation of the Brigada Eskwela and Brigada Pagbasa Implementation	2	
	showed parents are involved in the school reading program	1	
	showed a collaboration of school and the PTA in the implementation of the programs	1	
	School Governing Council functions as part of the implementation of the program	1	
	with documentation of activities of the program's implementation	1	
with variety of materials which are attainable to learners	1		
TOTAL		25	

C. BRIGADA ESKWELA IMPACT TO SCHOOL PERFORMANCE – 25%

This pertains to impact of access, in terms of improvement of Learning Centers, impact to enrollment and participation and overall school academic performance based on the recent performance indicators

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Legend:

At least 1 citation for the school from the Deped different programs it participated – **5 points**

At least 2 citations for the school from the different Deped programs it participated – **10 points**

At least 3 citations for the school from the different Deped Programs it participated – **15 points**

At least 4 citations for the school from the different Deped Programs it participated – **20 points**

5 more citations for the school from the different Deped Programs it participated – **25 points**

SCORE

D. BRIGADA ESKWELA RESOURCES GENERATED – 15%

This pertains to the resources generated to the Brigada Eskwela Implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activities.

Legend:

ELEMENTARY				SECONDARY			
Category	Resource Generated		No. of Points	Category	Resource Generated		No. of Points
Small School	99,999 and below	9,999 and below	5	Small School	99,999 and below	9,999 and below	5
		10,000 - 49,999	7			10,000 - 49,999	7
		50,000 to 99,999	12			50,000 to 99,999	12
		100,000 and above	15			100,000 and above	15
Medium School	100,000 - 299,999	99,999 and below	5	Medium School	100,000 - 299,999	99,999 and below	5
		100,000 - 199,999	7			100,000 - 199,999	7
		200,000 - 299,998	12			200,000 - 299,998	12
		299,999 and above	15			299,999 and above	15
Large School	300,000 - 499,000	299,999 and below	5	Large School	300,000 - 999,999	299,999 and below	5

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		300,000 - 399,999	7			300,000 - 599,999	7
		400,000 - 499,998	12			600,000 - 999,998	12
		499,999 and above	15			999,999 and above	15
Mega School	500,000 and above	299,999 and below	5	Mega School	1,000,000 & above	499,999 and below	5
		300,000 - 499,999	7			500,000 - 999,999	7
		500,000 - 1,000,000	12			1,000,000 - 1,999,999	12
		1,000,000 and above	15			2,000,000 and above	15

SCORE

E. BAYANIHAN EFFORT TO SUPPORT THE BRIGADA ESKWELA IMPLEMENTATION – 10%

This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program.

Component	Means of Verification	Score allocation	Score
<i>Engagement of partners in the provision, delivery, retrieval and assessment in the blended learning system of the school</i>	presented letter of intent and engagements of partners	2	
	presented documentation of activities with partners	2	
	showed copies of certificate of donations and acceptance, deed of donations and acceptance and MOU/MOA	2	
	showed inventory of stocks and list of donations	2	
	presented the list of attendees/volunteers with specific groupings	2	
TOTAL		10	

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TOTAL SCORE

FOR SPECIAL CITATION

A. BRIGADA PAGBASA ADVOCACY AWARD

- *Criterion scores must be quantifiable base on the size of the school and the number of learners enrolled in the program*

CRITERIA	PERCENTAGE	SCORE
a. Brigada Pagbasa collaboration with partners and stakeholders (school must have presented number of partnership activities which resulted to the total number of resources generated for the program)	40%	
b. Brigada Pagbasa volunteerism (school must have presented here the number of volunteers tapped for the program apart from the usual Brigada Eskwela)	40%	
c. Provision/Production of reading materials and resources (school must have a clear inventory of the materials from the program)	20%	
TOTAL	100%	

B. FUNCTIONAL HOME LEARNING SPACES AWARD

- *Criterion scores must be quantifiable base on the size of the school and the number of learners enrolled in the program*

CRITERIA	PERCENTAGE	SCORE
a. Involvement of school in the Development of Home Learning Spaces (school must have presented how did they come up in convincing their learners and their parents to have a conducive learning space in their homes)	25%	
b. Partners involvement in the Development of Home Learning Spaces (school must have presented the involvement of different partners and their roles in the development of home learning spaces)	25%	

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c. No. of Beneficiaries of the program <i>(school must have presented the total number of beneficiaries who were developed and improved their skills against those who were enrolled in the program)</i>	25%	
d. Resources generated from the program/activities <i>(school must report all the resources generated for the program)</i>	25%	
TOTAL	100%	

Monitored and Validated by:

Validator 1

Validator 2

Validator 3

Validator 4

Validator 5

DATE: _____

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